Dear parents and carers,

**School Council Elections**
Firstly many thanks to the community for taking the time to vote in our recent School Council Elections. It was very pleasing to have so many interested parents wanting to join School Council and to be actively involved with the governance of our school. The following process has been amended:

<table>
<thead>
<tr>
<th>Close of Ballot</th>
<th>Friday 8th March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vote Count</td>
<td>Wednesday 13th March at 4:30pm</td>
</tr>
<tr>
<td>Declaration of Poll</td>
<td>Friday 15th March (in the Newsletter)</td>
</tr>
</tbody>
</table>

**Building Respectful relationships is foundational for success in life**

Respect is about valuing people, including people who are different.

When you have respect for someone, you feel positive about them and admire or appreciate their actions or behaviour. You **can** also treat anyone with respect regardless of how you feel about them.

The foundational skills for building respectful relationships and what children look for in a friend are:

<table>
<thead>
<tr>
<th>Approximate age</th>
<th>A friend is someone who...</th>
<th>Relationship Skills</th>
</tr>
</thead>
</table>
| 3-5 years       | • does something that pleases you  
                  • you know better than other people | • Playing well in a twosome 
                                                             • Approaching others and joining in |
| 5-7 years       | • helps and looks after you 
                  • you help | • Taking others’ feelings into account 
                                                             • Seeing others’ point of view or perspective |
| 8-10 years      | • plays fair – follows the rules 
                  • talks and shares interests | • Talking and listening to each other 
                                                             • Forming groups with similar interests |
| 10-12 years     | • trusts you and is trustworthy | • Sharing confidences 
                                                             • Negotiating 
                                                             • Respecting one another 
                                                             • Supporting one another |
For 2019, the office will be open at the following times.

*Monday* 8.30am – 4.00pm
*Tuesday* 8.45am – 4.00pm
*Wednesday* 8.30am – 4.00pm
*Thursday* 8.30am – 4.00pm
*Friday* 8.30am – 4.00pm

**Uniform Sales***
Mondays 3.00pm – 4.00pm
Thursdays 8.30am - 9.30am
If you require uniforms and cannot make these times, please email footscray.ps@edumail.vic.gov.au to make other arrangements.

**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)**
If you are in receipt of a concession card, you may be entitled to an annual payment of $125.00 to be used for camps, sports and/or excursion expenses. This amount is paid directly to the school and will be allocated by the school for your child.

**BANK DETAILS**
Commonwealth Bank
Footscray Primary School
BSB:063 132
Account number 10090179
*Please include a reference with the student(s)’ names.*

**EFTPOS available at the office**

We know that friendships require give and take. Children learn that they can have their social needs met and can meet the needs of others by sharing toys, games and experiences and feelings. Since friendships develop through this kind of mutual exchange, close friendships are usually based on well-matched needs. Children’s friendship needs and skills change as they grow. Similarly their ideas about friendship change as they develop. This is reflected in the different kinds of activities that children like to share with their friends at different ages.

Here are some examples of how our students have unpacked RESPECT around the school. One example of how the teachers have unpacked is the development of classroom essential agreements.

**Be Respectful**
We respect the needs and rights of each member of the community.

**CLASSROOMS**
*Be an active listener and contributor, because wisdom comes from hearing the views of others.*
- We listen thoughtfully to all teachers and students
- We use kind words
- We use words to solve problems
- We use our inside voices
- When someone asks us to stop doing something, we know our responsibility is to stop

**PLAY SPACES**
*Respectful play is the way!*
- We use kind language, always
- We play with others thoughtfully
- We include others in our games
- We use words to solve problems in the yard
- We respect nature by not climbing trees and not breaking branches.

**HALLWAYS**
*Whisper quiet is better than a riot.*
- We are quiet so we do not disturb learning happening in rooms and offices

**TOILETS**
*Everyone has a right to privacy, so leave them to it.*
- We respect that going to the toilet is a private thing, and make sure we do not open doors or look over or under doors
- We flush the toilet when finished
The Positive Behaviours Matrix (on previous page) was developed in consultation with students and teachers at the end of 2018. Current students are unpacking and analysing this currently with the support of their classroom teacher.

Classroom Partnerships Coffee Morning
Finally thank you to all the parents and carers who attended the Classroom Helpers Volunteer morning tea.

Our staff appreciate parents and carers putting their hands up to support the learning of children at Footscray Primary School.

Philip Fox
Principal

<table>
<thead>
<tr>
<th>Grade</th>
<th>Teacher</th>
<th>Parent/Carer</th>
<th>Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>00A</td>
<td>Helen</td>
<td>Rod</td>
<td>Deja</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kim</td>
<td>Finn</td>
</tr>
<tr>
<td>00B</td>
<td>Calum</td>
<td>Lauren</td>
<td>Annabel</td>
</tr>
<tr>
<td>00C</td>
<td>Jessica</td>
<td>Leah &amp; Wayne</td>
<td>Joshua</td>
</tr>
<tr>
<td>00D</td>
<td>Caitlin</td>
<td>Jacinta</td>
<td>Oscar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rebecca</td>
<td>Eva</td>
</tr>
<tr>
<td>1A</td>
<td>Ariane</td>
<td>Suzie</td>
<td>Max</td>
</tr>
<tr>
<td>1B</td>
<td>Hannah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1C</td>
<td>Geraldine</td>
<td>Sarah</td>
<td>Iggy</td>
</tr>
<tr>
<td>2A</td>
<td>Caroline</td>
<td>Jenny &amp; Josh</td>
<td>Elsie</td>
</tr>
<tr>
<td>2B</td>
<td>Andrew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2C</td>
<td>Julia</td>
<td>Meredith</td>
<td>Cleo</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clare</td>
<td>Josie</td>
</tr>
<tr>
<td>3A</td>
<td>Joslyn</td>
<td>Kelly</td>
<td>Zach</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Liz</td>
<td>Ava</td>
</tr>
<tr>
<td>3B</td>
<td>Felicity</td>
<td>Marian</td>
<td>Oscar</td>
</tr>
<tr>
<td>3C</td>
<td>Arta</td>
<td>Tegan</td>
<td>Audrey</td>
</tr>
<tr>
<td>4A</td>
<td>Andrew</td>
<td>Alicia</td>
<td>Jackson</td>
</tr>
<tr>
<td>4B</td>
<td>Tracey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5A</td>
<td>Priyanka</td>
<td>Claire</td>
<td>Owen</td>
</tr>
<tr>
<td>5B</td>
<td>Jessica</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5C</td>
<td>Charlotte</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6A</td>
<td>James</td>
<td>Lily</td>
<td>Kyson</td>
</tr>
<tr>
<td>6B</td>
<td>Chris</td>
<td>Nicole</td>
<td>Patrick</td>
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</tbody>
</table>
Student Accident Insurance Arrangements
The Department does not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students including any transport costs. Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare and Private Health Insurance.

Personal Property Insurance
Personal property is often brought to school by students, staff and visitors. This can include mobile phones, iPods, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Lost Property
Please ensure that all school clothing, books and personal property are clearly labelled with the student’s name. Many items are not returned to their rightful owners because they are not labelled correctly or clearly. If you have lost anything check lost property located in the breezeway near canteen.

Parent/Guardian Contact and Emergency Contact Details
It is vitally important that we have up-to-date contact information for your child. We have had incidents occur at school and have not been able to contact parents-guardians due to incorrect contact details. If you have changed your address, phone numbers or emergency contact person, please contact the school office to make these changes or email any changes to footscray.ps@edumail.vic.gov.au

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Year 1 News
The Year One students were excited to welcome the Year 9 students from Footscray City College to our school last Tuesday afternoon. The Year 9s are taking part in a Maths Mentoring subject this semester. As part of their program they have designed and made maths games to support our students’ mathematical knowledge. The games provide an opportunity for students to consolidate skills already taught in a fun environment. The Year One students worked in groups and rotated through three 10 minute activities. They had a fun afternoon of learning; it was wonderful to see them so engaged in each of the activities. The Year 9s will return each Tuesday and the students will continue to rotate through each activity.
Visual Arts News

Welcome back everyone. It’s been a great start to the year. Students have been unpacking the school values at the beginning of each art lesson and sharing what each value looks and sounds like during art lessons. Grades 1 – 6 have made a graffiti style name tag for their bubble catcher (visual art diary) using masking tape and various ink dye colours. They have also created friendship bands using their fine motor skills, knot tying skills and pattern and order mathematical understandings. Their visual art diary is now called their bubble catcher; capturing and recording their thoughts and ideas before they ‘pop’ from their mind. Foundation students have been working on their art piece titled ‘Rainbow Fish”. Their art piece will be displayed in the Edwardian building before the end of the term.

Mrs Wendy Platt  Visual Arts Teacher

Chasing Sound

The Chasing Sound Music School Concert Band Program has had a great start to the year. There are still some spots available for students in Grade 3-5 to become involved.

We need students for the following instruments:
Flutes x 3
Clarinet x 1
Saxophone x 3 (taller students only)
Trombone x 2
Bass Guitar x 2
Percussion x 1

Students in the CSMS Concert Band Program will be provided with an instrument to use (no hire required) and enrol in private music lessons at our premises (Level 1, 199-201 Barkly St, Footscray).

If you are interested please get in touch via info@chasingsound.com.au or 8317 1086.
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 7</strong></td>
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<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>PUBLIC HOLIDAY</td>
<td></td>
<td>4.30pm School Council vote count</td>
<td>Assembly</td>
<td></td>
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<tr>
<td></td>
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<td>6pm Parent information session: reading</td>
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<tr>
<td><strong>Week 8</strong></td>
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<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
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<tr>
<td></td>
<td>Year 3 excursion to Royal Botanical Gardens</td>
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<tr>
<td><strong>Week 9</strong></td>
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<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Parent Teacher meetings this week School Photos</td>
<td>School Photos</td>
<td>6pm School Council meeting School Photos</td>
<td>Wellbeing Summit</td>
<td>Assembly</td>
</tr>
<tr>
<td><strong>Week 10</strong></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>1 April</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 Last day of term (school returns April 23)</td>
</tr>
</tbody>
</table>

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**The 3rd Annual PIGS PINTS & PINOT**

The Plough Hotel’s celebration of pork, beer and wine is back, bigger and better than ever. The centrepiece coal burning spit will barbecue all the Western Plains pork you can eat while Footscray’s Hop Nation brewery supplies the beer and Shadowfax does the honours with the wine.

Some of Melbourne’s best local and independent musicians will be on hand to supply the tunes and funds raised by the kid-friendly event are handed over to Footscray’s three local primary schools.

**DATE**
SAT 23rd MARCH
12PM-4PM

**TICKET**
$55 PP / KIDS $18
Includes admission, snacks on arrival with first drink, all the pork and sausages you can eat and sweet tunes.

**MUSIC**
JAMES ELLIS & THE JEALOUS GUYS
GEORGIA STATE LINE & PATRICK WILSON
DJ CLIFFHANGER

Tickets available through www.melbournefoodandwine.com.au

www.facebook.com/ploughfootscray/
www.instagram.com/ploughfootscray/
FOUNDATION 2020
INFORMATION SESSIONS

WEDNESDAY 8TH MAY 6.00PM - 7.00PM
TUESDAY 28TH MAY 9.30AM - 10.30AM
THURSDAY 25TH JULY 9.30AM - 10.30AM

Footscray Primary School
Cnr Geelong Road & Barkly Street, Footscray
Ph: 03 9687 1910

Enrolment forms available from the 29th April 2019
What are your dreams for our school?

The event: Footscray Primary School Wellbeing Summit

The topic: Hand In Hand: Building A School Community That Flourishes Together

Date: Friday, March 29, 8:30am-4:30pm

The FPS Wellbeing Summit is your opportunity to help build a positive, flourishing school community. Add your voice to our community’s dreams - then contribute to bringing them to life.

We know that taking a day out of your busy lives is a big ask. This will be a day you’ll never forget - it will be a fun and fulfilling way to help shape the future of Footscray Primary School.

How will it work?

- Participants will receive the opportunity to measure their own wellbeing in the weeks leading up to the summit with an e-book covering simple, practical strategies to improve wellbeing and a wellbeing survey that will offer a personalised report of their results.
- On the day, you’ll work in small groups with other family members, teachers, students from years 4-6 and members of our wider Footscray community.
- It’s more than just talking - you’ll help plan and design the projects and ideas that will turn vision into actions.
- Your students are welcome to join you for the hour after school regardless of whether they’ve been involved for the rest of the program.

Bring your creativity, your sense of fun and a positive attitude. Hand in hand, we’ll start with dreaming and end with doing.

Space is limited, so if registrations exceed availability, the wellbeing subcommittee will aim to include as many different perspectives as possible.

For more information or to RSVP, email erika.persson@hendersonblake.com, or fill in the slip below and return it to the front office by Friday, March 15.

YES! I want to be part of the summit.

Your name:

Name(s) of your student(s):

Year level:

Email address:

Phone number:

Do you know someone from the wider community who could contribute to the summit? If so, please provide some information about why you think they'd be a great addition to the day's activities: