

NEWSLETTER

Friday 14th August 2020



Important dates to remember

Last day of Term 3

Friday 18th September

Bank Details

Commonwealth Bank

Footscray Primary School

BSB: 063 132

Account: 10090179

Please include a reference with the student(s)' name.

EFTPOS available at the office



Publishing House

Wow, we got a lot of interest for our Publishing House teams and will be reading and viewing each expression of interest over the coming week. This project will be a part of our school into the future and there will be many opportunities for students, staff and families to get involved. The first stage is to get our teams set up. We will work with the group of editors to create a set of criteria for student authors to work towards. Once this is created we will develop a clear process for students to submit their work to the Publishing House if they choose. We will have a team of illustrators that authors can use or they can do their own illustrations. The editors will read the submissions against the criteria and may return them to authors with some feedback for improvements. Once a piece of writing is approved by the editing team, an author can do their own illustrations or seek support from our illustration team. Our publishing team will then do the final binding, printing, and display work to publish 3 copies; one for the author, one for the classroom, one for the FPS Author's Corner in the library.

Language Learning

The annual conference of the Modern Language Teachers Association of Victoria has been running virtually across the month of August. Our Vietnamese teaching team, myself and Julia have attended a variety of sessions to learn about plurilingualism, the positive impact of bilingual education on academic outcomes, language learning through digital play, and story listening as a tool for language learning.

Planning for 2021 begins now and we will commence a rigorous recruitment process for Italian classroom teachers in the coming weeks. The results of the community survey reflected significant interest from the Foundation 2020 families to be included in the bilingual immersion program. We will hold an information session shortly for the families of this cohort to discuss this possibility further.

Parent-Teacher Conferences

I have received much feedback from staff about how great it was to have an opportunity to meet with all of our families in Parent-Teacher conferences. I was chatting with a number of parents who reported a positive experience and also commented on how the discussions reflected the significant extent of our parents as partners in learning during remote and flexible learning. The teachers indicated that a few parents had technical issues and that another appointment was scheduled to continue the conversation. Thank you to everyone for their time and effort to make the day run smoothly.

Staffing

Last week, we said farewell to Charlotte as she set off on a new adventure overseas. We wish her all the very best. Taking on the role of Classroom Teacher in 1C, is Danni Kelly, who joins us with a wealth of experience. Charlotte and Danni worked together last week to ensure there was a thorough handover and we are very pleased to welcome Danni to the FPS team. Jessie, our Social Worker, has been busying herself getting to know the staff and how things work at FPS. Next week, she will be delivering a professional learning session for the staff focussing on self-care. Jessie will also be making contact shortly to seek interest in families who may wish to introduce themselves and their children to Jessie prior to our return to on-site schooling.

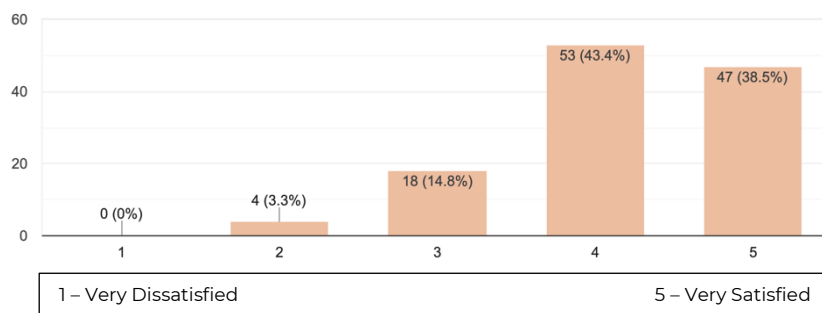
Website - <https://www.footscrayps.vic.edu.au/>

If you get a moment, swing by our new and improved website and have a look around. Many of the updated photos were taken by one of our own FPS community members, Danielle, and we think they look fantastic. Thanks Danielle! We will be continuing to build on the site to reflect all aspects of FPS life. The best part, there is an in-built translator so you can read our website in your preferred language. In Term 4, we will be taking advantage of a free trial to build our newsletter through the website meaning it will be mobile friendly and easily translated for all of our community members to access more easily.

Online Surveys

Thank you to the 122 people who completed our online survey about remote learning. Teams have been creating similar surveys to find out how the children are feeling about remote learning and we also conducted a survey of staff. We will continue to do these surveys every 2-3 weeks, taking time between cycles to analyse data, identify trends and make continual adjustments.

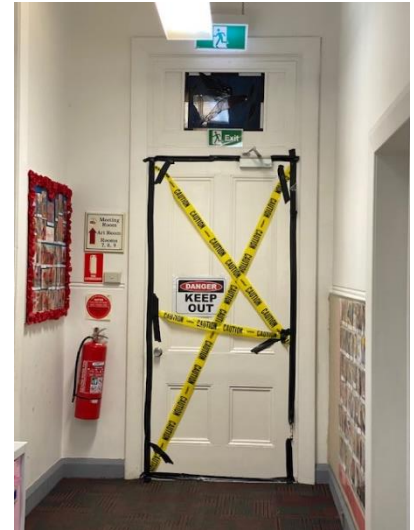
How satisfied are you with the way FPS is delivering remote learning?
122 responses



Each team spent time using an 'I notice, I wonder' protocol to critically analyse the responses from their year level before setting goals and actions to strengthen what was working well and make improvements where they could. The comments reflected that overall, families were pleased with the changes made since Term 2 remote learning. The general level of satisfaction is shown in the featured graph with an increase in families expressing a high level of satisfaction. We have also seen a reduction of responses in the highly dissatisfied categories.

Buildings and Grounds

It is very exciting to see the construction work happening on site this term. Currently we have the accessible building work happening, which involves removing the ramp to the Edwardian Building and replacing it with a wider, compliant ramp and platform. The side entrance to the Bluestone Building, next to the canteen, is also having a ramp installed and the dreary foyer between the library and Year 2 classrooms refurbished into a welcoming entryway. This space will become home to a community library and quiet reading place. The TheirCare building will also have a low ramp installed to make it accessible to all members of our community. The final part of the accessible buildings work is installing a turf pathway around the edge of the oval, beginning at the oval portable classrooms and wrapping alongside the rock boundary all the way to the commercial road gravel pathway. This work is being funded through the VSBA accessible buildings grant.



The Building and Grounds committee have applied for a grant to have the front and middle asphalt areas of the school resurfaced with sport-grade turf, and the sports courts resurfaced and re-marked to be compliant with Australian sports regulations. We are hopeful of being successful in this grant, and if so, should see the works beginning by the end of the year.

The final area the Buildings and Grounds committee are working on is Stage 1 of the nature playground, to be installed along the rear fence line of the school. Our school community completed fundraising to build a new playground over the past few years, and we are determined to begin work on this playground as soon as possible. We will be consulting the Reconciliation sub-committee for their input on indigenous planting and play elements. The Building and Grounds committee will share the design and plans for this nature playground with the school community as soon as they are finalised.



COVID-19 Stage 4 restrictions

You must stay at home from 8:00pm to 5:00am.

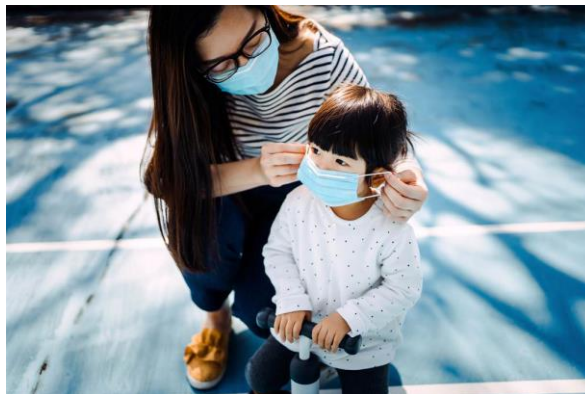


If you feel sick you **MUST** get **TESTED** for **COVID-19**. **STAY** home. Do **NOT** go out.

If there is an emergency, or you are in danger, you can leave your house.



If you have COVID 19,
You **MUST ISOLATE** for 14 days.



4 reasons to go out:

1. Shopping

1 person,
1 time each day
within 5km of your house.



2. Exercise

1 hour,
within 5 km of your house,
you can take your children
with you.



3. Care

For a Doctor's appointment
or to look after somebody
who is sick.



4. Work

You will need a permit to
travel to work.



You must keep safe during COVID-19



WEAR A MASK

When you leave your house you **must** wear a mask.



If you are over 12 years old you **MUST** wear a mask.



If you are under 12 years old you can choose to wear a mask.



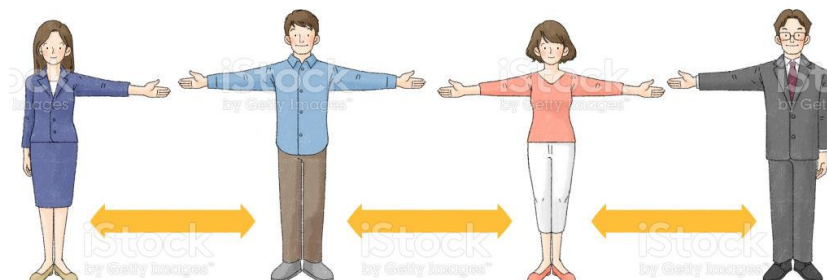
WEAR A MASK

There are many different types of mask.



STAY APART

Stay **1.5** meters from other people.



WASH YOUR HANDS

Wash your hands **before** you leave your house.
Wash your hands **when** you come back to your house.



THANK YOU
STAYING APART, KEEPS US TOGETHER.