

# NEWSLETTER

Friday 18<sup>th</sup> September 2020



## Important dates to remember

Last day of Term 3  
Friday 18<sup>th</sup> September

First day of term 4  
Monday 5<sup>th</sup> October  
Remote Learning – All students

Monday 12<sup>th</sup> October  
Foundation – Grade 2  
Return on-site

## Bank Details

Commonwealth Bank  
Footscray Primary School  
BSB: 063 132  
Account: 10090179  
Please include a reference with  
the student(s)' name.  
EFTPOS available at the office



## Return to On-site Schooling – Term 4

On behalf of our school, I want to say a big thank you to all our students, parents and carers for your continued resilience and support during Term 3. I know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support any student who has fallen behind to catch up.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we're teaching remotely or face-to-face, our focus for Term 4 is on making sure that every student is supported in their wellbeing, learning and transition needs.

The Victorian Government has outlined the staged return to on-site schooling as part of its gradual roadmap towards reopening.

## TERM 4 ON-SITE SCHOOLING ARRANGEMENTS FOR STUDENTS

Subject to the advice of the Victorian Chief Health Officer, the Victorian Government has released a staged approach for students to return to on-site schooling. The purpose of the plan is to get students back in the classroom as soon and as safely as possible without putting at risk all that has been achieved through the period of restrictions to reduce the spread of coronavirus (COVID-19).

To achieve both these aims, the return to onsite learning needs to be staged, just as the easing of all other restrictions is staged. In metropolitan Melbourne, health authorities need to monitor the impact of students and parents beginning to move across the city again before schools move to a full return. Having one million students return to school all at once could compromise the ability to monitor this impact.

For our school, the following arrangements apply:

### 5–9 October (first week of Term 4)

- remote and flexible learning will continue for all students
- on-site supervision for children of permitted workers and vulnerable students will continue to be provided, consistent with existing guidelines.

### From 12 October (second week of Term 4)

- students in Foundation to Year 2 will return to full-time on-site schooling. The existing remote learning program will not continue for these year levels
- remote and flexible learning will continue for all students in Grade 3 to Grade 6
- on-site supervision will remain available for students in Grade 3 to Grade 6 who are the children of permitted workers and vulnerable students.

This will continue until a date is set for the return of all students to on-site learning, based on health advice.

In line with the Operations Guide, students will have a staggered start and finish to the school day.

- **Foundation** – enter through Greenwood gate between 9:00 – 9:10am. Please ensure students are at school no later than 9:10am. Pick up will be at Greenwood gate from 3.30 to 3.40pm.
- **Year 1** – enter through Herbert Street gate between 8:40 – 8:50am. Please ensure students are at school no later than 8:50am. Pick up will be at Herbert Street gate from 3.10 to 3.20pm.
- **Year 2** – enter through Commercial Road (bike shed) gate between from 8:50 – 9:00am. Please ensure students are at school no later than 9:00am. Pick up will be at Commercial Road (bike shed) gate from 3.20 to 3.30pm.

Visitors to school grounds is limited to those delivering or supporting essential school services.

Parents will need to drop off and pick up their child at the appropriate gate, therefore it is important that you prepare your child for saying goodbye at the school gate.

### Outside school hours care and vacation care

During the staged return, outside school hours care will be available to students attending for on-site supervision and progressively for the relevant year levels returning to on-site schooling.

Vacation care may operate during the school holidays but only for students who are eligible for on-site supervision at school in Term 3.

### Health and safety measures

The Term 3 remote and flexible learning arrangements were put in place to significantly reduce the movement of more than one million students and their families across Victoria, to help slow the spread of coronavirus (COVID-19). Thanks to you and your family for contributing to this on behalf of our school community.

As on-site schooling resumes, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. As per the Department of Education Operations Guide, this includes staggering start and finish times, designated recess and lunch play times and areas, restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible.

Whether your child is, or children are, returning to face-to-face learning or will be continuing with remote and flexible learning, please be assured we will be focused on three key priorities in Term 4:

### Mental health and wellbeing

- Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

### Learning and excellence

- Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

### Transitions

- We will make every effort to ensure successful transitions for children moving from kindergarten into Foundation, Year 6 moving into Year 7 and students moving up any year level in between.

We know some families are worried that their child may have to repeat a year due to the disruptions of coronavirus (COVID-19). There is little evidence to support the benefits of repeating a year to catch up. Instead, schools will use teaching strategies that draw on the best evidence available to help students meet their learning needs. Parents, families and carers can be confident that the best option for almost every child is to stay with their peer group.

Our school, working with you, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

## Temperature Checks

Students will be temperature checked with an infra-red thermometer before they enter their classroom. As per the current health guidelines, students with a temperature over 37.5°C will not be able to attend school, and a parent or carer will be asked to collect them straight away. Please prepare your child for temperature checks, and feel free to make use of the social story about having your temperature checked on the school website, under the Wellbeing tab.

## Our School Song

'It's the school for me- Footscray Primary'

This term very talented parent Susie Kelly (of Max in FA) came up with an idea to create a remote learning song to celebrate our wonderful community.

We received submissions of lyrics from families and staff, Susie then crafted it into a musical masterpiece. Students, families and staff recorded themselves singing, dancing and playing instruments and Susie edited it into the beautiful final product you can now see on our school Facebook page!

Thanks to Foundation teacher Caitlin for coordinating and Grade 1 teacher Emily for creating a fantastic tutorial and of course massive thanks to Susie for being the mastermind and creative genius behind the scenes!

Go and check it out on the school Facebook page now, we're almost at 13 thousand views!



## CORONAVIRUS (COVID-19) CHILD TEMPERATURE SCREENING

**Your child will have their temperature checked as they enter their classroom.**

- 1 If their temperature is **37.5° Celsius or above**, we will contact you to collect them. Where this occurs, you are encouraged to seek medical advice.



- 2 If your child is unwell, please ensure they stay at home.



- 3 Temperature screening does not replace other health measures such as hand hygiene.



## News from Year 2

Over the last 4 weeks the Year Two team has had the privilege of working with a couple of fantastic Pre-Service Teachers. I know for a fact that the students have enjoyed fresh faces in their videos and on our morning WebEx meetings. Teaching is one of the few professions that expect the same work to be done by a new graduate as by an experienced teacher. They plan and deliver lessons, carry out assessments, write reports and nurture young minds and hearts all from day one with varying degrees of support dependent upon the school they are working in. In the times of remote learning this has meant crafting and working on their teaching practise totally in public, no gentle practising in a classroom with your mentor ready to jump in if needed! This is why I consider it a privilege to work with and mentor students. They are the next generation of teachers entering what is a very demanding and ever more public profession. I believe very strongly that it is up to we experienced staff to make sure they enter our profession feeling as ready as they can. So, to Kartina and Jaxon, thank you and get ready for the wild and exhausting ride that the first year of teaching will be. I'm sure you will both be a success. Thank you from the very grateful students and teachers of Year Two.

Caroline.

## News from year 3/4

### 3/4 Writing Club

For this session of Writer's Club our goal was to use personification in our writing. Kobe, Ruby, Clarabelle, CC, Bianca, Ayaan, Honore and Hannah.

### The 'Real' Classroom

The abandoned classroom stood alone and empty waiting for students to open the door. It had been months since it had seen it's students and dust had piled up. The classroom was lonely and remembering when kids filled the room with noise and laughter. Some days it had been so loud that the classroom had wished the kids would be quiet, but now it was sick of the silence. It wanted more than anything for the students to come back. Suddenly, it heard footsteps approach and the jingle of keys. It was filled with excitement hoping it might be its wonderful students... The door opened and a shadow appeared through the door. It was taller than any student. Was it the teacher? The classroom then noticed the figure was holding a vacuum and sadly realised it was just the cleaner. The classroom then heard the cleaner say- 'What a lonely room. I better clean you up before the kids return next term.' The classroom let out a sigh of relief- the kids are coming back!

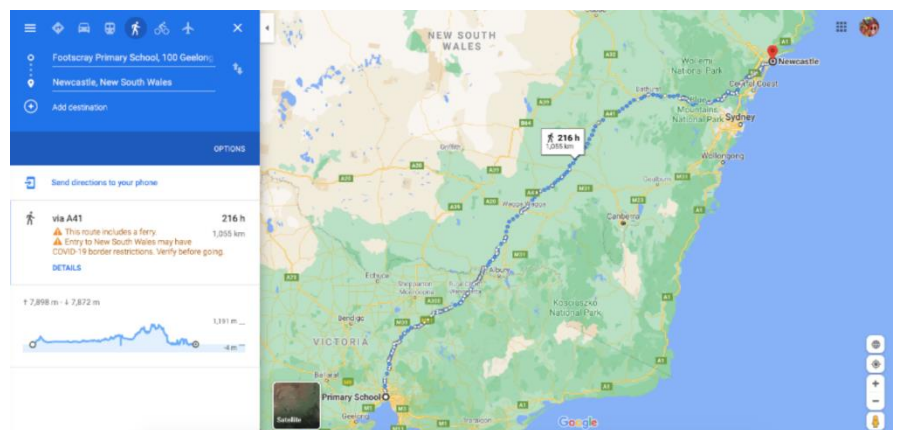
By Kobe, Ruby, Clarabelle, CC, Bianca, Ayaan, Honore and Hannah.

## News from our Specialist team

### P.E

Over the last three weeks as part of Remote learning PE, the students in 5/6 have been completing a virtual walk. With stops at Wangaratta, Wodonga, Sydney and now we are in Newcastle. That's a whooping 1053 kms in three weeks. Great stuff 5/6 can't wait to see how far we end up going. Keep moving and maybe we will be in the tropics of Queensland soon. They can't stop us at a virtual border so keep at it. Parents if you want to join in just fill in the Google form in the 5/6 classrooms this week and I'll add you to the tally. Great work everyone.

Thanks Chris Robinson PE





# Collaborative Library Mural Update

Wow what a fantastic response we had, over 200 students submitted their art images, here are a few ideas from our students. Francine and I are working on collating all the images and the artist statements, hopefully painting will begin early in Term 4. Thank you to everyone who took the time to share their ideas with us.

Wendy Platt and Francine Scully.



## Artist Statement

My name is Vivienne Pole  
I am in grade 2

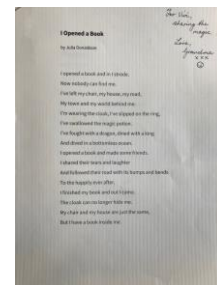
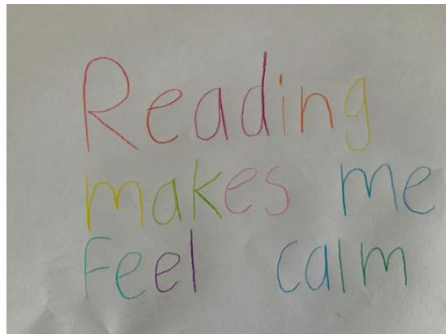
### My symbol represents

It is inspired by a poem about reading by Julia Donaldson my Grandma sent me recently, that I loved and memorised. I included the mermaid for the bottomless ocean, the potion bottle for magic, the dragon for flight and fire and trouble, and the rest are fairy tale symbols that I love. Plus a lightning bolt for Harry Potter my favourite book. I put a rabbit in a crown because my toy rabbits are magic and my family have written stories about their magical world.

I chose my word/phrase because reading and books bring me so much joy. Kids Book font from dafont.com



I love to read!



## Vietnamese

### V-Steam

The Year 1 and 2 students have enjoyed remote V-STEAM throughout Term 3. Students have expanded their STEAM skills by means of a range of tasks. Here is a list of what our students engaged in: Natural Roof Building, Paper Rockets, Sail Boats, Paper Planes, Parachutes, Wrecking Balls, Roller Coasters and Towers! Well done Year 1 and 2 students!



## Did you know?

The world's largest cave is located in Vietnam!

First discovered in 1991 by a local farmer Hồ Khanh, he teamed up with scientists and explorers to rediscover the cave in 2009. Hang (cave) Sơn Đoòng is over 5km in length and due to holes in the ceiling of the cave, light can enter enabling plants and vegetation to grow inside. Only 1000 people are allowed to enter the cave every year. Our Foundation to Year 2 students were invited to go on a virtual tour of Hang Sơn Đoòng. Students shared their highlights of the tour and wonderings about the cave. The year two students also connected their learning with Vietnamese titles and location and position words. Students are to be commended for continuing to learn Vietnamese remotely during Term 3.

We look forward to seeing the students again next term. Have a safe and wonderful break.

### Wonderings

Em muốn biết if global warming will affect the cave in the future? Harry

Em muốn biết what it is called in English? Alexa

Em muốn biết how Hang Sơn Đoòng formed? Peggy

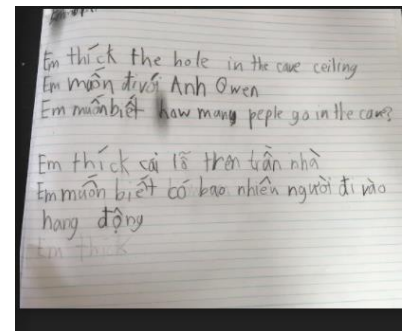
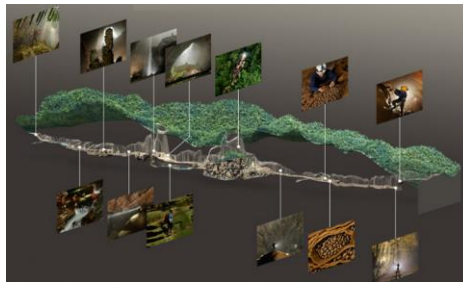
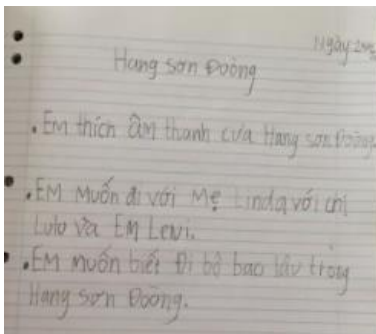
Em muốn biết đi bộ bao lâu trong hang Sơn Đoòng? Luna

Em muốn biết how long it will take to walk through hang Sơn Đoòng?

Em muốn biết how is there a rainforest in the cave? Shrish

Em muốn biết about the different rocks and how it was made? Grace

Em muốn biết if there are any dinosaur bones in the cave? Finian



### Highlights of Remote Learning - Term 3 Vietnamese

#### Vietnamese Titles



ba - dad  
mẹ - mum

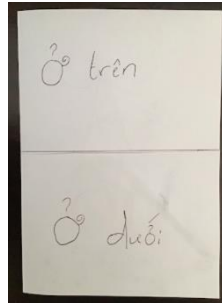
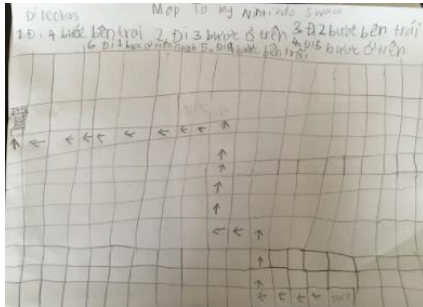
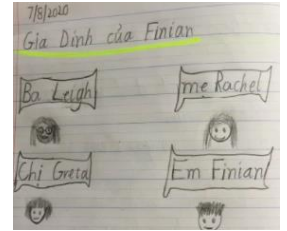
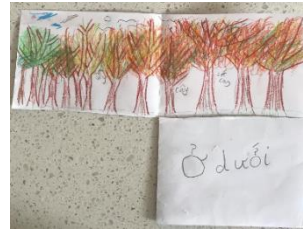


Using different titles to start a conversation in Vietnamese.

It was great to hear students speak Vietnamese!



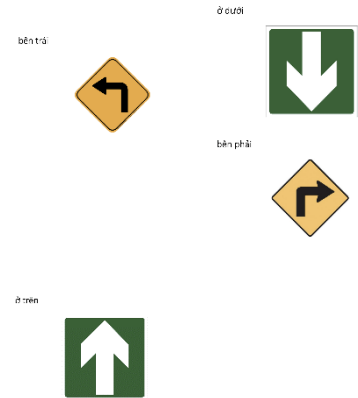




Creating a treasure map and giving directions using position and location words.



Above and below flap books.



Did you know?

During this time of the year, Asian people like Vietnamese, Chinese or Japanese, they celebrate the Moon Festival. The festival is held on the 15<sup>th</sup> day of the 8<sup>th</sup> month of the lunar calendar with a full moon at night corresponding to mid-September to early October of the Gregorian calendar. The festival is for children and families gather and enjoy the full moon with moon cakes and teas. Children can make their own lanterns and have a lantern parade during night time. One of Vietnamese tasks during this term is making lanterns to celebrate with Asian people around the world.

Here are some of the lanterns that our students made.



Hannika ANDIPTIN  
11 Sep 2020  
On the lantern I wrote some things that We eat and do at the moon festival.



Joseph POLLARD  
Completed by whole family



Alice STRYBOSCH

Matilda STEPHENSON



Grace SUTHERLAND



Iggy COLZ-MCSWEENEY



**Footscray**  
Early Learning Centre  
"nurturing curious minds"

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## Why enrol?



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- Qualified Educators and Staff

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8 Empire street Footscray 3011

# 9939 0777



## Maribyrnong Children's Network

### Caring For Yourself While You Care For Others

During the Covid 19 Pandemic many who work in the early years sector have faced increasing demands and many complex situations as they provide intense support to the families and children they work with. We are inviting those in the Maribyrnong Children's Network to take a moment to stop and reflect on your own self care needs.

Dr Grace Brown is an academic consultant with experience in the public, private and community sectors. An aspect of her current work focuses on assisting and developing community service and social work students with transition to professional practice, which includes an embedded process for self-care while caring for others.

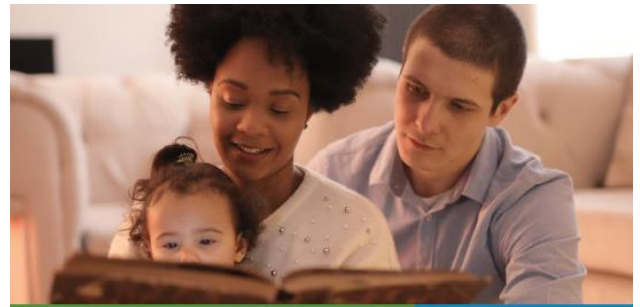
Grace will facilitate a discussion that will include being present while working with others in difficult circumstances, setting boundaries around the self when working with others, Vicarious Trauma and impact on the self, and ideas and strategies for self-care.

Bring your lunch along and share your experiences and thoughts.

Date : Tuesday 29 September, 12.30-2pm. This meeting will take place online using Zoom.

Please register by Friday 25 September on: [monocaringforyourself.eventbrite.com.au](https://monocaringforyourself.eventbrite.com.au)

On the day of the meeting you will receive an email with a link to join the zoom meeting.



## BRINGING UP GREAT KIDS



Starts Wednesday Oct 7  
6:00PM to 8:00PM

For more information call Greg  
on 0409 608 551.

Or register online at  
[https://www.surveymonkey.com/r/CaPSS\\_BUCK](https://www.surveymonkey.com/r/CaPSS_BUCK)



A free online, 6 session program that assists parents to:

- Become more reflexive and mindful in their parenting
- Learn more about the origins of their own parenting
- Identify the important messages they want to convey to their children and how to achieve this
- Learn more about brain development in children and its influence on their thoughts, feelings and behaviour

## SUPPORT FOR FATHERS

FATHERHOOD AND FAMILY RELATIONSHIP SUPPORT



### DadStuff

Free webinars for dads and father-figures.

Join one of our FREE webinars and get information about different ways to be a dad, the relationship with your partner, and connecting with your kids.

We'll share our resources developed specifically for dads on:

- 7 types of dad
- Healthy family relationships
- Bonding with your kids
- Connecting with other dads
- Dads at work

We'll also talk about what's happening for dads around Australia.

For more information on Support for Fathers or to access free resources for professionals and fathers, visit [www.supportforfathers.com.au](http://www.supportforfathers.com.au)

#### Dates

Wednesday 19 August 2020

Friday 18 September 2020

Wednesday 21 October 2020

Friday 20 November 2020

Wednesday 16 December 2020

All sessions run from 2 - 3pm (please log in at 1:50pm).

#### Format

Delivered via Zoom video-conferencing.

#### Bookings and enquiries

Bookings are essential as places are limited. To reserve your place, visit [bit.ly/DadStuff2020](http://bit.ly/DadStuff2020)

For more information, call Dom Alford, Support for Fathers Project Coordinator on 0437 305 881 or email [supportforfathers@rav.org.au](mailto:supportforfathers@rav.org.au)



Relationships Australia Victoria is funded by the Department of Social Services, as part of the National Plan to Reduce Violence against Women and their Children 2010-2022, to deliver the Support for Fathers project.

Relationships Australia  
VICTORIA